

Name(s): _____

Per. _____

Date: _____

Directions: Fill in the chart below for your assigned section of text. Read and write notes for questions below. Each group member needs to speak to get full credit.*

Section of text	Tone Word(s)	What contributed to tone?
1. 113-117		
2. 118-123		
3. 124-129		
4. 130-136 (...through the cooling twilight)		
5. 136 (The young Greek...)-140		
6. 141-145		

Be able to discuss...

1. Brief summary of what is going on in your section of text (2pts)
2. Any familiar or new symbols/motifs you notice with citations *aka* you should be able to tell us where to look in the text to follow you (you may have multiple symbols/motifs within your section of text) (2pts)
3. Tone word for your section (2pts)
4. Aspects of author craft that contributed to your understanding of the tone (2pts)
5. Two important quotes from your section of text along with commentary (This quote was important because...) (2pts)

*Rude/disrespectful behavior during other students' discussion questions will result in loss of points for your whole group. 1pt/time you talk/interrupt.

Name(s): _____

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Tone words:

straightforward

ominous

revengeful

matter-of-fact

comic

vindictive

objective

impassioned

malicious

serious

tolerant

optimistic

formal

remorseful

pessimistic

informal

sarcastic

tragic

panicked

mocking

conflicted

angry

scornful

critical

ironic

self-pitying

arrogant

regretful

irreverent

sympathetic

cynical

forgiving

indignant